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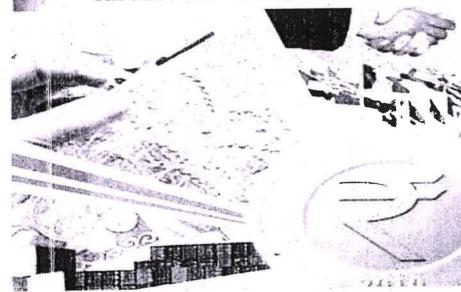
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July -2021
ISSUE No- 307 (CCCVII)

REVIEW OF UNION BUDGET OF INDIA 2010 TO 2020



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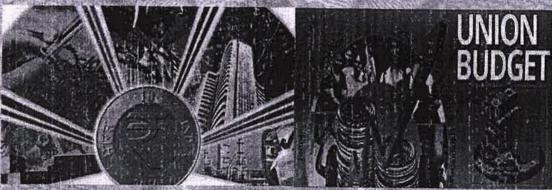
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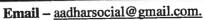
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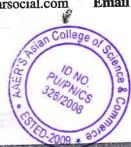
शुभेच्छा संदेश

आमच्या जिजामाता बहुउद्देशीय शिक्षण प्रसारक मंडळ पाटोदा (बु)द्वारा संचिलत संभाजीराव केंद्रे महाविद्यालयातील वाणिज्य विभागाच्या वतीने प्रकाशित होणाऱ्या या विशेषांकास मी मनःपूर्वक शुभेच्छा देतो. अतिशय डोंगराळ भागात वसलेल्या जळकोट तालुक्यात काम करताना असंख्य अडचणी असूनही आमचे शिक्षक व शिक्षकेतर कर्मचारी "उत्तमाची" कास धरुन आहेत . त्यांच्या आमच्या संयुक्त प्रयत्नातून या भागातील गरीब, कष्टकरी ,शेतकरी ,शेतमजुरांचे लेकरे सुजान व स्वावलंबी नागरिक बनतील हि आमची धारणा आहे नव्हे निश्चय आहे. लॉकडाऊन च्या काळात महाविद्यालय बंद असतानाही माझ्या शिक्षकांनी प्रयत्न करून ही शोधपित्रका छापली त्याबद्दल मी त्यांचे अभिनंदन करतो. मा. मानवेंद्र केंद्रे साहेब यांच्या स्वप्नपूत्तीच्या ध्येयाने प्रेरित आमच्या महाविद्यालयाचे प्राचार्य.डॉ बी.टी.लहाने यांच्या नेतृत्वात महाविद्यालय सर्वांगीण विकासाची उंची गाठेल यांची मला खात्री आहे.सर्व भागीदारांचे अभिनंदन!

डॉ.भागवत एम.केंद्रे एम.डी.एस. अध्यक्ष जि.मा.शि.प्र.मंडळ पाटोदा(.<u>ब</u>).

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FROM THE DESK OF PRINCIPAL

I am very much pleased to put lines of gratitude to all and sundry contributing this pleasant task. The College, started in 2001 by Jijamata Bahuuddeshiya Shikshan Prasarak Mandal Patoda (BK) Comes in almost rural area but it's founder President Hon. Manvendraji Kendre created it as' unique one. Hon. President Dr.B.M. Kendre is leading this institution towards excellence, Hon. Mrs Nagargoje R.S. is helping us to make this institution ideal. We run all the three faculties on grant -in-aid basis. We faced NAAC accreditation process for the first time and obtained "B" Grade and aspiring for upgradation. The parent University also offered us "B" grade in an academic Audit.

As the Board of Editors Stated,we are publishing this issue for the first time .Hon.ProfDr.Virag S Gawande took us on this research platform.I am grateful to him .I am grateful to our esteemed mangement who inspire all of us to work better.I extend my sincere gratitude to Hon.members of Advisory and review Committee.I am grateful to all the scholars who contributed to this issue by sending their articles. Iam thankful to my colleagues especially Asst.Prof.Dr.Mundkar ,Shri Narayan V.K ,Kendra K.K and Kulkarni M.B.who took to make the effort successful.I am also thankful to all my colleagues Pairs and non-teaching staff.

Thanks

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"Impact of COVID-19 On Education Sector " Miss. Swati V. Dhonde(Kale)

Assistant Professor Asian College of Science and Commerce Suvidha Amber, Narhe, Pune.

ABSTRACT:-

The world is facing the biggest crisis today due to coronavirus(covid19) pandemic The coronavirus, which started in Wuhan (China), has spread to developed and underdeveloped countries, state, city, rural and urban areas are facing the biggest public health issue because of the corona pandemic. In India the first case of covid 19 infected was reported in kerala on 27th january 2020. One of the 20 year Old female . That lady presented to the emergency department in general hospital Thrissur, Kerala, Then at the end of march 2020 this virus spread into all states of india. In India february march is time of annual, summer examination for 10th & 12th standard and UGC also, that students face lots of problems some of the positive and some of the Negative impact also because of covid 19. Researchers want to find out the negative and positive impact of covid 19 pandemic on the education sector in indian as well as other countries. For this research paper researchers would use primary as well as secondary data. And help to find a supportive solution on the negative impact of the same.

KEYWORDS:- pandemic, academic year, Teaching learning, Covid-19, Lockdown, Online education, WHO

INTRODUCTION:-

The COVID-19 pandemic has affected educational sectors worldwide, leading to the near-total closures of schools, universities and colleges. As of the end of March 2021, approximately 1000 million teachers and learners are currently affected due to schools and colleges closures in response to the pandemic. In addition, the WHO states that the corona virus is less likely to be deported and that it is a virus similar to AIDS. The epidemic of corona virus has also changed the way millions of people around the world are educated. In an Article, the WHO states that the corona virus is a small amount possible to be deported which it's an endemic kind of like AIDS. The epidemic of corona virus has conjointly modified the approach a lot of individuals round the world square measure educated. In rising countries wherever education is primarily provided by the government, it will become a rife and consequential trend for future education. This epidemic is additionally a chance for students to create selections during this unsure

world, to create conversant selections, to solve problems in an exceedingly constructive means, and most importantly to adapt to things wherever skills ought to be learned to confirm that these skills are going to be elementary for all students, flexibility should be developed in our educational system 6. There's a great deal of confusion within the education system of India and students are unable to follow regular educational routines. Against the backdrop of this emergency and considering the safety of scholars and their instructional issues, most of the establishments have taken initiative to facilitate telecommunication, Skype call, Zoom application and alternative virtual choices to scale back the space ineducation. It's coaching students and teachers to use virtual lecture rooms and technology to facilitate the exchange of information1. Without doubt, this can be an awfully important time for college students. Therefore, the objective of the theme is to scale back the pressure on the scholars and facilitate them to use their time in an exceedingly useful means while not compromising on quality.

RESEARCH METHODOLOGY:-

Research methodology has used primary and secondary both.

- The primary data were collected using the survey method with the help of structured questionnaire.
- Secondary data were collected from the book, journals and website.
- Area of the study: The study is conducted in maharashtra.
- Sampling Technique: Convenient Sampling method was used.
- Sample size: The sample comprised 50 respondents.

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only applied when results exceed certain established tolerance or allowable local information.

CONCLUSION

In conclusion, effectively communication can be a very useful tool when a confrontation. At the work place, confrontations do occur; that is no surprise! However the true communication can put many of these issues to bed if used properly. In a stressful stressful effective communicator will be able to defuse the situation. This applies not only to appreciate confrontations but also to conflicts of interest. The effective communicator will lay out the present and negatives of both options and gather everyone's opinions on the situation. This not only provides a majority decision but also a calm resolution to a problem.

Technology has come a long way, and as easy as it is for us to communicate with people, it is just as hard to understand. For example, face to face communication is not as common as it once was therefore, emails and written forms of communication have become more common. Internet services, in conjunction with existing and more widely used communication media, will enable the broadest enhancement of information and communication resources.

Although easily accessible, it eliminates the non-verbal part of communicating such as facial expressions, tone, pitch etc. Although these things seem minor, they are vital to communicating as they relay sincerity, sarcasm, and other qualities of communication. Without this nonverbal form of communication, people are quick to assume and may not always be assuming correctly. In this context, the ability to communicate effectively is an essential quality of a businessman. Through successful correspondence, he leads his business to success. Success of any business lies in effective communication.

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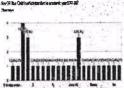


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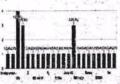
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RESULT AND DISCUSSION:-

Online surveys show all data collection results as follows.



As per this graph, all students like from nursery to post graduates are the respondents.



As per table second 96.6 percent respend saying yes and few people say no. It means covid 19 has impacted on the education

system.



**

More than 51 per cent of the students feel that the university has made a wrong decision to cancel the exams, an issue that mainly involves smart students, assuming that their past marks have been verified. Only 37.9

percent of students think the university's decision is right and 10.3 percent can't say

anything.

More and more students studies, their minds are has distracted them, the state a lot, so they have



feel that they can't concentrate on their full of fears about Coronavirus, all of this different daily news is affecting their mental to focus on their studies. can't concentrate



Some students feel that there is a positive effect of Lockdown. However, students are learning very different online courses, mainly webinars, Zoom application, Google classroom etc. is using. They are learning a lot from these Lockdown issues.



Most of the students think that the exam should be done online so that the reduced. Some students think that the the lockdown, but the exam should not be

coronavirus infection is exam should be taken after canceled.



Most of the students, more than 40%, say this is not a concept clearing method. About 35% say some time its concept clearing method, only 15 % say its concept clearing method.

More than 70% of people are clear that online systems have an impact on primary students.

:=

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More than 75% of students are not happy with the online system, only 20% are happy...

Almost only 25% of teachers are happy with the online system but the remaining 75 % do not collectively Agree.

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CONCLUSION: After taking the opinion of the scholars and Teacher, it's understood that internment(Lockdown) incorporates a definite result on education. Thanks to internment(Lockdown) problems, students cannot consider their studies and a few students say that there's a positive impact. Exams ought to be conducted on-line solely and school professors ought to take on-line lectures throughout the internment(Lockdown) amount. These problems have augmented the value of education to some extent and these problems haven't solely affected the education sector however conjointly all sectors. Some students conjointly suppose that it's a chance to introduce internment(Lockdown) problems.

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